**All blanks are due to a lack of information provided by the publisher**
**Program Description/Textbook or Print Instructional Material**

**Vendor**                                        Hampton-Brown

**Web URL**                                    www.hampton-brown.com

**Title**                                          Avenues Level C Theme Library

**Author**                                       Tinajero, Schifini, Short, et al.

**Copyright Date**           2004

**ISBN**                           07362-18912

**Edition**                         1st

**Course/Content Area**                  Arts and Humanities/ESL

**Intended Grade or Level**              2

**Readability Level**                        varies

**List Price**                                   182.18

**Lowest Wholesale Price**              182.18

**All materials bid as of July 1, 2003 must be offered in an alternative format for**
**The Kentucky Department of Education must receive a copy of the**

**Level of Accommodations**

Rationale
If Level Two or Level Three, please provide rationale for not
Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials

# FEATURES

**Disclaimer**

The features of each book or program were developed by the

**Content**

See attached program description.

**Student Experiences**

See attached program description.

**Assessment**

See attached program description.

**Organization**

See attached program description.

**Resource Materials**

See attached program description.

Gratis Items to be provided and under what conditions -

**Available Ancillary Materials**

**Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

**Research Available**        Yes                    If yes, provide information below.

See enclosed Research Base document.  Contact sales representative for additional copies of research base information.

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions.  They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education.  In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004.  In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

| | |
|---|---|
| **Title** | **Avenues Level C Theme Library** |
| **Publisher** | Hampton-Brown |
| **Item Evaluated** | Trade books |
| **Content Level** | ESL Grade 1 |
| **ISBN** | 07362-1891207362-18912 |

**Copyright Date** 2004
**Date of Evaluation** 7/21/04

<p style="text-align:center"><span style="color:red">**Recommended**</span>   <span style="color:red">**YES**</span></p>

Publisher's Explanation of Reviewer's Comments:

| |
|---|
|  |

Technology Strengths
NA

Technology Weaknesses
NA

Instruction & Assessment Strengths
Readability levels vary somewhat .  Women would be more suitable for read alouds and others are beginning level and could be used more independently.

Instruction & Assessment Weaknesses
DRA and Fountas and Pinnell level are not available books.  Teacher's edition list books as resources only and mentioned for use in self-selected or sustained reading.  No recommendations are made on activities or books used for instructional purposes.

Organization & Structure Strengths

Organization & Structure Weaknesses

Resource Materials Strengths

Resource Materials Weaknesses

| Technology Comments | |
|---|---|
|  |  |

**Equipment**
Windows          No          Macintosh          No          CD ROM          FalseFalse          Sound          No
Equipment Other

**Grade Level**

Rating Scale:    0-Not applicable;    1-None of the time;    2 Minimally;    3-Some of the time;    4-Most of the time

| Primary | No | Intermediate | No | Middle | No | High | No |
|---------|-----|--------------|-----|--------|-----|------|-----|

**Audience**

| Individual | No | Small Group | No | Large Group | No |
|------------|-----|-------------|-----|-------------|-----|

**Format**

| Stand Alone/Independent | No | Integrated | No | Supplemental | No |
|-------------------------|-----|------------|-----|--------------|-----|

**Cost**

| Single Copy | | School Version | |
|-------------|---|----------------|---|
| Network Version | | Online | |
| Site License | | Lab Pack | |

**Type of Software**

| Simulation | No | Tutorial | No | Critical Thinking | No |
|------------|-----|----------|-----|-------------------|-----|
| Management | No | Exploratory | No | Utility | No |
| Interdisciplinary | No | Creativity | No | Type of Software - Other | |
| Problem Solving | No | Drill and Practice | No | | |

**Management**

| | |
|---|---|
| **0** | Allows customizing for individual learning needs |
| **0** | Allows Students to exit and resume later |
| **0** | Keeps student's performance record, where needed |
| **0** | Allows control of various aspects of software (sound) |
| **0** | Allows printed reports |

**Presentation/Interface**

| | |
|---|---|
| **0** | Presents material in organized manner |
| **0** | Consistent, easy-to-use, on-screen instructions |
| **0** | Developmentally correct presentation/ format |
| **0** | Adapts to different learning styles/multiple intelligences |
| | Accessible for special needs students |
| **0** | Runs smoothly, without long delays |
| **0** | Easy-to-view text and graphics |
| **0** | Easy-to-hear and understand sounds |
| **0** | Avoids unnecessary screens, sounds, and graphics |
| **0** | Provides immediate, appropriate feedback |
| **0** | Presentation/Interface Comments |

Rating Scale:   0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

**Listening Skills**                                     | 0                                              |

No   Phonological Discrimination (sounds, words, phrases)
No   Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
No   Comprehension of Standard Speech (phrases, directions, main ideas, details)
No   Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)


**Speaking Skills**                                      | 0                                              |

No   Lexical Competence (vocabulary to identify, describe, question, communicate)
No   Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
No   Semantic Competence (participatory discussion)
No   Phonological Competence (pronunciation and production)
No   Sociolinguistic Competence (use of verbal and non-verbal strategies)
No   Discourse Competence (arranging sentences into meaningful sequences)


**Reading Skills**                                       | 4                                              |

Yes   Concepts of Print (directionality, alphabet, capitalization, punctuation…)
Yes   Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes…)
Yes   Vocabulary (sight words, negotiating meaning, figurative language, idioms)
Yes   Decoding and Comprehension Strategies (patterns, skim, text features, story structure)


**Writing Skills / The Writing Process**                 | 0                                              |

No   Idea development (patterns, skim, text features, story structure)
No   Organization (transition words, story structure, formats)
No   Sentences (simple>complete>variety)
No   Language (word choice, descriptive words)
No   Correctness (sight words>inventions>approximations>standard)
No   Genre (personal, literary, expository, transactive, reflective)


Rating Scale:   0-Not applicable;    1-None of the time;    2 Minimally;    3-Some of the time;    4-Most of the time